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| **UCSD Elementary School** | | | | | | | | | | | | | | | | | | | | | | |
| Grade 3 Curriculum Map 2015-2016 | | | | | | | | | | | | | | | | | | | | | | |
| **Subject** | **September**  **&**  **October** | | | **October** | | | **November** | | | **November**  **&**  **December** | | **January** | | **January**  **&**  **February** | | **February**  **&**  **March** | | **April**  **&**  **May** | | **May/June** | | |
| Mega Skills | Responsibility | | | Respect | | | Caring | | | Effort | | Motivation | | Self-Discipline | | Honesty | | Perseverance | | Teamwork | | |
| ELA | **Module 1** | | **Unit 1/2** | **Module 1** | **Unit 3** | | **Module 2** | | **Unit 1** | **Module 2** | **Unit 2** | **Module 2** | **Unit 3** | **Module 3** | **Unit 1/2** | **Module 3** | **Unit 2/3** | **Module 4** | **Unit 1** | **Module 4** | | **Unit 2** |
| Why do people seek the power of reading?  **U1- 11Lessons**  **U2-10 Lessons** | | RL.3.1  RL.3.2  RL.3.3  RL.3.11a  RI.3.1  L.3.4  W.3.8  W.3.10  SL.3.1  SL.3.5  SL.3.6 | Why do people seek the power of reading?  **17 Lessons** | RL.3.3  RL.3.7  RL.3.1  RL.3.2 | | How do frogs survive? How will I read and write to become a frog expert?  **11 Lessons** | | SL.3.1  RI.3.2  W.3.8  RI.3.8  RI.3.7  L.3.4  W.3.10  L.3.6  W.3.5  RI.3.3 | How do frogs survive? How will I read and write to become a frog expert?  **11 Lessons** | RI.3.2  RI.3.7  RI.3.5  L.3.4  RI.3.1  RI.3.4  RI.3.3  SL.3.2  RI.3.8  W.3.2  L.3.3  W.3.10  RF.3.4 | How do frogs survive? How will I read and write to become frog expert?  **12 Lessons** | RI.3.2  RI.3.1  RI.3.9  W.3.8  W.3.2  W.3.6  L.3.1  W.3.4  W.3.5  L.3.3  W.3.10  W.3.2 | How do writers capture a reader’s imagination?  **U1-**  **12 Lessons**  **U2-**  **8 Lessons** | RL.3.1  SL.3.1  RL.3.2  RL.3.5  RL.3.4  RL.3.3  RL.3.6  SL.3.2  W.3.1  W.3.3  W.3.8  L.3.5  L.3.2  L.3.1 | How do writers capture a reader’s imagination?  **U2-**  **8 Lessons**  **U3-**  **10 Lessons** | W.3.3  W.3.5  L.3.2  RL.3.3  RL.3.5  RF.3.4  L.3.4  RF.3.4  RL.3.2  W.3.2  W.3.10  L.3.1  W.3.4  L.3.3 | Where does our water come from? What happens when people don’t have access to clean water? How do writer’s use text based evidence to strengthen their msg?  **13 Lessons** | SL.3.1  L.3.3  RI.3.2  RI.3.1  RI.3.4  W.3.2  W.3.5  RI.3.9  RI.3.7  RI.3.  RI.3.9 | Where does our water come from? What happens when people don’t have access to clean water? How do writer’s use text based evidence to strengthen their msg?  **11 Lessons** | | RI.3.1  RI.3.8  W.3.2  W.3.4  W.3.1  SL.3.5 |
| MMA Skills Tested | U1- Collaborative Discussion Skills  U2- A Letter about my reading goals and ER | | U1-  SL.3.1b & c  U2-  W.3.2  L.3.6 | Answering Text- Dependent Questions about librarians and organizations around the world- selected response & SCR | RI.3.2  RI.3.1  W.3.8  SL.3.1 | | Close Reading: Bullfrog at Magnolia Circle selected response and SCR | | RI.3.1  RI.3.2  RI.3.3  RI.3.7  W.3.8  L.3.4 | Close reading of an excerpt about a new Freaky Frog (the spadefoot toad) selected response and SCR | RI.3.1  RI.3.2  RI.3.5  RI.3.7  L.3.4 | Writing a first-draft freaky frog trading card narrative paragraph and ER | W.3.2  W.3.3  W.3.5  W.3.7  L.3.3 | Character Analysis: Peter Pan’s traits, motivation and actions that contribute to a sequence of events in the story SCR | RL.3.3 | U2-  Writing: new scene from Peter Pan ER  U3-  On demand book summary SCR | W.3.3  W.3.4  Rl.3.2  W.3.2  W.3.4 | On demand informational paragraph: where in the world is water? SCR | W.3.2  L.3.1 | **U2-**  Asking and answering questions about wter issues selected response and SCR | | RI.3.1  W.3.8 |
| Start | U1-Mon Sept 8  U2-Wed Sept 23 | | | Wed Oct 7 | | | Mon Nov 2 | | | \*5 days to catch up before  Mon Nov 30 | | Mon Jan 4 | | U1-Thurs Jan 21 | | U2- Mon Feb 8  U3- Tues Mar 8 | | Mon May 2 | | Fri May 20 | | |
| Lessons to MMA | U1-6 & 7  U2- 7 | | | 9 | | | 6 | | | 6 | | 7 | | 8 | | U2-11  U3-4 | | 5 | | 7 | | |
| MMA Window | U1-Mon Sept 15 &  Tues Sept 16  U2- Thurs Oct 1 | | | Tues Oct 20 | | | Tues Nov 10 | | | Mon Dec 7 | | Tue Jan 12 | | Mon Feb 1 | | U2- Feb 29  U3- Fri Mar 11 | | Fri May 6 | | Wed Jun 1 | | |
| MMA Due | U1- Wed Sept 23  U2- Thurs Oct 8 | | | Tues Oct 27 | | | Tues Nov 17 | | | Dec 14 | | Tue Jan 19 | | Mon Feb 8 | | U2- Mon Mar 7  U3- Fri Mar18 | | Fri May 13 | | Wed Jun 8 | | |
| Lessons to End | U1-11  U2- 10 | | | 17 | | | 11 | | | 13 | | 12 | | 12 | | U2- 16  U3- 10 | | 13 | | 11 | | |
| EoMA Skills Tested | U1-  Close Reading and Powerful Note Taking on my own & SCR  U2-  Listen Up! Recording our reading | U1-  RL.3.2  RL.3.3  W.3.8  L.3.4  U2-  SL.3.5 | | Accessing books around the world:on-demand informative paragraph about a new country ER | | W.3.2 | Informational paragraph about How a Bullfrog Survives ER | W.3.2  W.3.4  L.3.3  L3.6 | | Informational Paragraph about the Poison Dart Frog ER | W.3.2  W.3.4  W.3.7  L.3.3  L.3.6 | Research-based narrative paragraph about your freaky frog and ER | W3.2  W.3.3  L.3.1  L.3.3 | Opinion writing about Wendy’s Actions ER | RL.3.6  W.3.1  L.3.6 | U2- Reading Fluency: Reading a scene from Peter Pan SCR and reading fluently  U3-  Opinion Writing about a new character ER | RL3.3  RF.3.4  W.3.1  W.3.4  L.3.2 | Comparing and contrasting 2 texts about the water cycle selected response SCR | RI.3.2  RI.3.7  RI.3.8  RI.3.9  L.3.4 | **U2-**  On demand informative writing to inform readers about water issues and ER | W.3.2  W.3.4 | |
| EoMA Window | U1- Tues Sept 22  U2- Tues Oct 6 | | | Fri Oct 30 | | | Wed Nov 18 | | | Wed Dec 16 | | Tues Jan 20 | | Fri Feb 5 | | U2- Mon Mar 7  U3- Mon Mar 21 | | Thurs May 19 | | Tues Jun 7 | | |
| EoMa Due | U1- Tues Sept 29  U2- Tue Oct 13 | | | Fri Nov 6 | | | Tue Nov 24 | | | Wed Dec 23 | | Tues Jan 27 | | Fri Feb 12 | | U2- Mon Mar 14  U3- Tues Mar 29 | | Thurs May 26 | | Tues Jun 14 | | |

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| Grade 3 Curriculum Map | | | | | | | | | | | | | | | | |  | |
|  | **September** | | **October** | | **November** | | **December** | | **January** | | **February** | | **March** | | **April** | | **May/June** | |
| Writing | **Module 1**:  Information/Explanatory | RI.3.2  W.3.2 |  |  |  |  | Module 2: Narrative | W3.2  W.3.3 | **Module 3:**  Opinion Writing | RL.3.3  RL.3.5  W.3.1  W.3.2 |  |  | Module 3:  Summary Writing  (revisit opinion) | RL.3.3  RL.3.5  W.3.1  W.3.2 | Module 4:  Summary Writing | W.3.2 |  |  |
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| Social Studies | **Grade 3: Communities around the World**  • World geography  • Maps/globes  • All people in world communities need to learn, and they gain knowledge in similar and different ways.  • Physical characteristics of a region strongly influence the culture and lifestyle of the people who live there. | 3.1  3.2  3.3  3.4  3.5  3.6  3.7  3.8 | **Grade 3: Communities around the world**  • World geography  • Maps/globes  • All people in world communities need to learn, and they gain knowledge in similar and different ways.  • Physical characteristics of a region strongly influence the culture and lifestyle of the people who live there. | 3.1  3.2  3.3  3.4  3.5  3.6  3.7  3.8 |  |  |  |  |  |  |  |  |  |  | **Grade 3: Communities around the world**  • “People living in communities around the world depend on, adapt to, and modify their physical environments in different ways.” | 3.9  3.10 |  |  |
| Science |  | |  | | Mod 2A  • 3.1c.: “In order to survive in their environment, plants and animals must be adapted to that environment.”  • Key Idea 1: Living things are both similar to and different from each other and from nonliving things.  • Performance Indicator 1.1: Describe the characteristics of and variations between living and nonliving things.  • Key Idea 2: Organisms inherit genetic information in a variety of ways that result in continuity of structure and function between parents and offspring.  • Performance Indicator 2.1: Recognize that traits of living things are both inherited and acquired or learned.  • Key Idea 3: Individual organisms and species change over time.  • Performance Indicator 3.1: Describe how the structures of plants and animals complement the environment of the plant or animal.  • Performance Indicator 3.2: Observe that differences within a species may give individuals an advantage in surviving and reproducing. | |  | |  | |  | |  | | Mod 4A  • 3.7.a “The earth is comprised of continents, oceans, and other physical features, all of which help define distinct geographic regions around the world.” | |  | |
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| **UCSD Elementary School** | | | | | | | | | | | | | | | | | | |
| Grade 3 Curriculum Map | | | | | | | | | | | | | | | | | | |
|  | **September** | | | **October** | | | **November-January** | | **January** | | **February** | | | **April** | | | **May/June** | |
| Math | **Math**  **Module 1**  Properties of Mult. And Div. and Solving Problems with Units of 2-5 and 10 | | 3.OA.1  3.OA.2  3.OA.3  3.OA.4  3.OA.6  3.OA.7  3.OA.8 | **Math**  **Module 2**  Place Value and Problem Solving with Units of Measure | | 3.NBT.1  3.NBT.2  3.MD.1  3.MD.2 | **Math-**  **Module 3**  Multi. And Divi. With Units of 0, 1, 6-9 and Multiples of 10 | 3.OA.3  3.OA.4  3.OA.5  3.OA.7  3.OA.8  3.OA.9  3.NBT.3 | **Math-**  **Module 4**  Multiplications and Area | 3.MD.5  3.MD.6  3.MD.7 | **Math**  **Module 5**  Fractions as Numbers on the Number Line | 3.NF.1  3.NF.2  3.NF.3  3.G.2 | | **Math**  **Module 6**  Collecting and Displaying Data | 3.MD.3  3.MD.4 | | **Math**  **Module 7**  Geometry and Measurement Word Problems | 3.MD.4  3.MD.8  3.G.1 |
| MMA Skills Tested | **--**Represent and solve problems involving multiplication and division  --Understand properties of multiplication and the relationships between multi. & divi. | | 3.OA.1  3.OA.2  3.OA.5  3.OA.6 | --Use place value understanding and properties of operations to perform multi-digit arithmetic.  --Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects. | | 3.NBT.1  3.NBT.2  3.MD.1  3.MD.2 | --Represent and solve problems involving multiplication and division.  --Understand properties of multiplication and the relationship between multiplication and division.  --Multiply and divide within 100.  --Solve problems involving the four operations, and identify and explain patterns in arithmetic. | 3.OA.3  3.OA.4  3.OA.5  3.OA.7  3.OA.9 | --Geometric measurement: understand concepts of area and relate area to multiplication and to addition. | 3.MD.5  3.MD.6  3.MD.7 | --Develop understanding of fractions as numbers.  --Reason with shapes and their attributes. | 3.NF.1  3.NF.3  3.G.2 | | -NA- |  | | --Solve problems involving the four operations, and identify and explain patterns in arithmetic.  --Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.  --Reason with shapes and their attributes. | 3.OA.8  3.MD.8  3.G.1 |
| Start | Sep 8th  25 lessons | | | Oct 14th  21 lessons | | | Nov 19th  21 lessons | | Jan 12th  16 lessons | | Feb 11th  30 lessons | | | Apr 17th  9 lessons | | | May 11 | |
| Lessons to MMA | 10 | | | 11 | | | 11 | | 8 | | 13 | | | -- | | | 17 | |
| MMA Window | Sep 22-23 | | | Oct 29-30 | | | Dec 9-10 | | Jan 23 & 26 | | March 9-11 | | | No MMA | | | June 4-5 | |
| MMA Due | Sep 29 | | | Nov 4 | | |  | | Jan 29 | | March 16 | | | -- | | |  | |
| Lessons to End | 10 | | | 10 | | | 10 | | 8 | | 17 | | | 9 | | | 13 | |
| EoMA Window | -Represent and solve problems involving multi. & divi.  -Understand properties of multiplication and the relationship between multi. & divi.  -Multi. And divi. within 100  **Oct 9-10** | 3.OA.1  3.OA.2  3.OA.3  3.OA.4  3.OA.6  3.OA.7  3.OA.8 | | -Use place value understanding and properties of operations to perform multi-digit arithmetic.  -Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.  -Multiply and divide within 100.  **Nov 17-18** | 3.NBT.1  3.NBT.2  3.MD.1  3.MD.2  3.OA.7 | | **--**Represent and solve problems involving multiplication and division.  --Understand properties of multiplication and the relationship between multiplication and division.  --Multiply and divide within 100.  **--**Solve problems involving the four operations, and identify and explain patterns in arithmetic.  --Use place value understanding and properties of operations to perform multi-digit arithmetic.  **Jan 8-9** | 3.OA.3  3.OA.4  3.OA.5  3.OA.7  3.OA.8  3.OA.9  3.NBT.3 | -Geometric measurement: understand concepts of area and relate area to multiplication and to addition.  **Feb 9-10** | 3.MD.5  3.MD.6  3.MD.7 | --Develop understanding of fractions as numbers.  --Reason with shapes and their attributes.  **Apr 15-16** | | 3.NF.1  3.NF.2  3.NF.3  3.G.2 | --Represent and interpret data.  **May 8** | | 3.MD.3  3.MD.4 | --Solve problems involving the four operations, and identify and explain patterns in arithmetic.  --Represent and interpret data.  --Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.  --Reason with shapes and their attributes. | 3.OA.8  3.MD.4  3.MD.8  3.G.1 |
| EoMA Due | **Oct 16** | | | **Nov 24** | | | **Jan 15** | | **Feb 23** | | **Apr 21** | | | **May 13** | | |  | |